

Atelier IV

Freitag, 29. April 2022

Friday, April 29th, 2022

11:30 bis 16:00 Uhr mit Pausen
breaks

11:30 a.m. to 04:00 p.m. with

speaker: **Jean Paul**facilitator: **Daniel Scheyer****The Child's Voice in Clinical Interactions – Village Project:
Using Therapist-child Communication to Facilitate Training of Adult
Practitioners**

Supporting children to develop their own 'voice' in healthcare is increasingly emphasised, however children of parents with mental illnesses may lack adult support in healthcare interactions. Enhancing practitioner-child communication is important to ensure children's needs are addressed. This workshop will use data from the Austrian 'Village Project', *How to raise a village to raise a child*. The Village project aims to enhance sensitive identification and strengthen child-focused support networks. An underpinning philosophy is to hold the child at the centre of their care and assist them in identifying their own support networks.

This area of the project, the child voice, aims to understand the nature of children's participation in conversations with adults in mental healthcare. Findings inform group supervision of practitioners within the Austrian 'Village Project', *How to raise a village to raise a child*. Through close consultation with the clinical team, an approach was designed with expertise in linguistics, child development, psychopathology, and sociology. A series of sociological and linguistic micro-analyses across 30 child therapy consultations in Marburg, Germany, were qualitatively analysed, informed by people with lived-experience, therapists, and linguists. Findings demonstrate the importance of alignment and developing a common agenda to address potential power differences within the interaction. Methodological approaches developed, and findings identified during this project, informs the Village Project, importantly addressing knowledge gaps in this area and driving practice change.

During this workshop, participants will learn about the history of medical communication, including different theoretical approaches to understanding healthcare interactions. We will also discuss differences which could exist when children are involved in such conversations. Primary data will be presented and discussed to explore topics which could support children to become more active in conversations about their expectations and needs. By the end of the workshop, participants can expect to gain knowledge on the tools and techniques used to explore medical interactions at a discourse level, as well as an understanding of the current state of research on supporting child participation in healthcare encounters.

**Jean Paul** | Österreich, Australien

Forschung zu Fragen des sozialen Zusammenlebens von Gemeinschaften und deren Kommunikation, ausgehend von Erfahrungen australischer Aborigines-Gemeinschaften. Seit 2018 wissenschaftliche Leiterin des Projekts Village (Med-Uni Innsbruck und Ludwig Boltzmann Institut), in das Forscher:innen aus Australien und Österreich involviert sind. In Tirol kooperiert das Village-Forschungsteam eng mit Einrichtungen, die Anlaufstellen für betroffene Kinder und deren Eltern sein können. Unterstützungsmaßnahmen für Kinder psychisch erkrankter Eltern und deren Bezugspersonen werden gemeinsam entwickelt. Weder das Dorf allein noch die professionelle Hilfe allein reichen aus.

Zum ganzen Dorf gehören sowohl Familienmitglieder der Kinder, Nachbarschaften, Bezugspersonen und Menschen aus professionellen Diensten. Gemeinsam wird erprobt, wie Kinder von psychisch erkrankten Eltern früh erkannt und unterstützt werden können.



Daniel Scheyer | Österreich

Klinischer und Gesundheitspsychologe, Projektmanagement & -entwicklung für Weitblick GmbH, Psychotherapeut in Ausbildung unter Supervision (Existenzanalyse), in eigener Praxis tätig; Forschungsschwerpunkte: Existenzielle Pädagogik, psychosoziale Gesundheitsförderung im Kindes- und Jugendalter, Achtsamkeit im psychosozialen Kontext, Lehrer*innengesundheit

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